Course Outline

School / Portfolio:	Faculty of Health
Course Title:	OHS SYSTEMS AND CULTURE
Course ID:	SCOHS5510
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	061301

Program Level:

AQF Level of Program						
	5	**6**	**7**	**8**	**9**	**10**
Level						
Introductory						
Intermediate				✔		
Advanced						

Learning Outcomes:

Knowledge:

- **K1.** Critique concepts of system thinking and systems management
- **K2.** Interpret factors contributing to individuals' behaviour in safety performance
- **K3.** Comprehend the role of culture in controlling risk
- **K4.** Interpret the use of safety rules in controlling risk

Skills:

- **S1.** Identify risk behaviour of individuals
- **S2.** Debate the role of culture in controlling risk
- **S3.** Scrutinise and comment on the use of safety rules in controlling risk

Application of knowledge and skills:

- **A1.** Critically analyse existing systems management and develop suitable interventions
- **A2.** Differentiate individual behaviours and effect recommendations for change
- **A3.** Analyse existing safety culture and devise evidence-based change programs
- **A4.** Critique existing safety rules and make recommendations on their predicted efficacy
- **A5.** Create an ethical foundation for organisational intervention

Course Content:

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SCOHS5510 OHS SYSTEMS AND CULTURE

Topics may include:

- Evidence-informed practice
- Occupational health and safety management systems
- Systems thinking
- Safety culture
- High reliability organisations
- Safety rules
- Behaviour-based safety
- Resilience engineering
- Ethics and professional practice

Values and Graduate Attributes:

Values:

V1. Occupational health and safety practice is a means for improving the wellbeing of all people in and around workplaces

V2. Occupational health and safety has an important role in achieving corporate goals

V3. Professional ethics are integral to the health and safety profession

V4. Health and safety progress arises from consideration of evidence-based literature

V5. Enlightened appraisal of current conditions and creative recommendations lead to 'cycle of improvement' advances in health and safety.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates will understand the need to seek out evidence-based OHS knowledge	High
Self Reliance	Graduates will have the ability to identify and distinguish systems and cultural models	Medium
Engaged Citizenship	Graduates will seek to positively influence systems and culture towards OHS solutions	Medium
Social Responsibility	Graduates will actively recommend positive models of OHS culture in organisations	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S1, S2, A1, A3.	Group study of OHS systems and culture, based retrieval of ten relevant papers.	Presentation to class	15-25%
K1, K3, S2, S3, A1, A3, A5.	Individual or paired report on safety culture, prepared from selected literature.	Management report	40 - 60%
K2, K4, S1, S3, A2, A4, A5.	Individual essay demonstrating and discussing models of a person working safely, based on course lectures and reading.	Essay	20-40%

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Adopted Reference Style:

APA